Speech Pathology MS Program Curriculum Map					Learning Outco	omes (PLOs)	PLO Assessment					
Course		Elective	Culminating Exp	1. Writing	2. Critical Thinking	3. Comp. In Major	Direct Lines of Evidence	Indirect Lines of Evidence	Lead Resources	Evaluation Parameters and Timeline	Evaluation of each PLO based on direct lines of evidence	
SPHP 217 AAC & Assistive Technologies	X					x	Exams	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience  Ongoing: Annual Learning Outcome Assessment Surveys	Aligns with accreditation standards	
SPHP 218 Motor Speech Disorders	X					Х	Exams	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience  Ongoing: Annual Learning Outcome Assessment Surveys	Aligns with accreditation standards	
SPHP 219 Counsel Speech Path+Audio	X					х		Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience Ongoing: Annual Learning Outcome Assessment Surveys	Aligns with accreditation standards	
SPHP 221 Neurogenic Lang Disorders	X					x	Exams	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience  Ongoing: Annual Learning Outcome Assessment Surveys	Aligns with accreditation standards	
SPHP 222 Curr Lang-Learn Dis Child	x					X	Exams	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience  Ongoing: Annual Learning Outcome Assessment Surveys	Aligns with accreditation standards	

								·		
	X				х	Assignments, Projects, Quizzes and Exams	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience	Aligns with accreditation standards
SPHP 223 Advanced Child Language									Ongoing: Annual Learning Outcome Assessment Surveys	
	X				х	Assignments, Projects, Quizzes and Exams	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience  Ongoing: Annual Learning Outcome Assessment Surveys	accreditation standards
SPHP 227 Dysphagia&Medical Setting  SPHP 228A Meth: Speech Disorders I	X			х	X	Assignments, Projects, and Presentations	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience  Ongoing: Annual Learning Outcome Assessment Surveys	Aligns with accreditation standards
SPHP 228B Meth: Speech Disorders II	X			X	х	Assignments, Projects, and Presentations	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience  Ongoing: Annual Learning Outcome Assessment Surveys	Aligns with accreditation standards
SPHP 228C Meth: Speech Disorders III	X			х	x	Assignments, Projects, and Presentations	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.  Qualification for Culminating Experience  Ongoing: Annual Learning Outcome Assessment Surveys	Aligns with accreditation standards
SPHP 229A Prac: Speech Disorders I	X		x	x	х	Clinical Competency	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessment Surveys	Clinical Instructor	Ongoing within semester taken.  Qualification for Culminating Experience	Aligns with accreditation standards
- F	X		х	х	X	Clinical Competency	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessment Surveys	Clinical Instructor	Ongoing within semester taken.  Qualification for	Aligns with accreditation standards
SPHP 229B Prac: Speech Disorders II									Culminating Experience	

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			X	X	X	Clinical Competency	Feedback, and Learning Outcome Assessment	Clinical Instructor	Ongoing within semester taken.	Aligns with accreditation standards
SPHP 229C Prac: Speech Disorders III	X						Surveys		Qualification for Culminating Experience	standards
					X	Clinical Competency		Clinical Instructor	Ongoing within semester	Aligns with
							Feedback, and Learning Outcome Assessment Surveys		taken.	accreditation standards
SPHP 241S Hearing Screenings	X								Qualification for Culminating Experience	
of the 2415 Treating screenings			X	X	X	Assignments, Projects, and	Alumni Survey, PRAXIS, Advisory Committee	Course Instructor	Ongoing within semester	Aligns with
						Presentations	Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys		taken.	accreditation standards
	X						and Learning Outcome Assessment Surveys		Qualification for Culminating Experience	standards
									Ongoing: Annual Learning	F
									Outcome Assessment	
SPHP 242A Meth: Language Disorders I									Surveys	
				X	X	Assignments, Projects, and	Alumni Survey, PRAXIS, Advisory Committee	Course Instructor	Ongoing within semester	Aligns with
						Presentations	Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys		taken.	accreditation standards
									Qualification for	
	X								Culminating Experience	
									Ongoing: Annual Learning	5
									Outcome Assessment Surveys	
SPHP 242B Meth: Lang Disorders II				x	X	Assignments, Projects, and	Alumni Survey, PRAXIS, Advisory Committee	Course Instructor	Ongoing within semester	Aligns with
						Presentations	Feedback, Learning Outcomes Competencies,		taken.	accreditation
							and Learning Outcome Assessment Surveys		Qualification for	standards
	X								Culminating Experience	
									Ongoing: Annual Learning	,
									Outcome Assessment	
SPHP 242C Meth: Lang Disorders III									Surveys	
			X	X	X	Clinical Competency	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessment	Clinical Instructor	Ongoing within semester taken.	Aligns with accreditation
	X						Surveys			standards
SPHP 243A Prac: Language Disorders I									Qualification for Culminating Experience	
2 1011 Time Daniguage Districts 1			X	X	X	Clinical Competency	Alumni Survey, PRAXIS, Advisory Committee	Clinical Instructor	Ongoing within semester	Aligns with
							Feedback, and Learning Outcome Assessment Surveys		taken.	accreditation standards
	X						Burveys		Qualification for	Standards
SPHP 243B Prac: Lang Disorders II									Culminating Experience	
			x	X	X	Clinical Competency	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessment	Clinical Instructor	Ongoing within semester taken.	Aligns with accreditation
	X						Surveys			standards
									Qualification for Culminating Experience	
SPHP 243C Prac: Lang Disorders III									Community Experience	

						**	Assignments, Projects, and	Alumni Survey, PRAXIS, Advisory Committee	Course Instructor	Ongoing within semester	Aligns with
					х	Х	Presentations	Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	taken.  Qualification for	accreditation standards
SPHP 244 Meth: Sph-Lang Assessment	X									Culminating Experience Ongoing: Annual Learning Outcome Assessment Surveys	g
SPHP 245 Prac: Sph-Lang Assessment	x			х	X	Х	Clinical Competency		Clinical Instructor	Ongoing within semester taken.  Qualification for Culminating Experience	Aligns with accreditation standards
SPHP 250 Speech/Language Internships	X				х	х	Assignments, Projects, and Presentations	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competencies, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.	Aligns with accreditation standards
SPHP 295I Intern: SLHS Schools	x			х	х	х	Clinical Competency	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.	Aligns with accreditation standards
SPHP 295M Intern: SLP Medical	X			х	х	Х	Clinical Competency	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.	Aligns with accreditation standards
SPHP 295 P Intern: SLP Private Practice		X		х	X	Х	Clinical Competency	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.	Aligns with accreditation standards
SPHP 295S Internship: SLP Special Class		X		х	X	Х	Clinical Competency	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessment Surveys	Course Instructor	Ongoing within semester taken.	Aligns with accreditation standards
SPHP 500C Comprehensive Exam			X	Х	X	X	Exam	Alumni Survey, PRAXIS, and Advisory Committee Feedback	Culminating Experience Committee	Exit	Aligns with accreditation standards
SPHP 500P. Culminating Experience: Project.			X	Х	X	Х	Project	Alumni Survey, PRAXIS, and Advisory Committee Feedback	Culminating Experience Committee	Exit	Aligns with accreditation standards
SPHP 500T. Culminating Experience: Thesis.			X	х	Х	Х	Thesis	Alumni Survey, PRAXIS, and Advisory Committee Feedback	Culminating Experience Committee	Exit	Aligns with accreditation standards

		Institutional Graduate Learning Goals for Masters Programs
	l. Disciplinary knowledge	Master, integrate and apply disciplinary knowledge and skills to current, practical, and important context and situations.
4	2. Communication	Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts
	3. Critical thinking/analysis	Demonstrate the ability to be creative, analytical, and critical thinkers
4	4. Information literacy	Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources
	5. Professionalism	Demonstrate an understanding of professional integrity
	6. Intercultural/Global Perspectives	Demonstrate relevant knowledge and application of intercultural and/or global perspectives

		Instituti	onal Gradu	ate Learnin	g Goals for I	Masters Pro	grams		
1.	Disciplinar	Disciplinar	2.	3. Critical	Critical	Critical	4.	5.	6.
Disciplina	y	у	Commun		thinking/a	thinking/a	Informat	Professi	Intercult
ry	knowledg		ication	nalysis	nalysis:	nalysis:	ion	onalism	ural/Glo
knowledg	e: Direct	e: Indirect		(PLO2)	Direct	Indirect	literacy		bal
e (PLO 3)	Lines of	Lines of		(1.202)	Lines of	Lines of			Perspecti
C (1 LO 3)	Evidence	Evidence			Evidence	Evidence			ves
	LVIderice	LVIGETICE			LVIderice	LVIGETICE			
X	Assignmen ts, Projects, Quizzes and Exams	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X				X		
X	Assignmen ts, Projects, Quizzes and Exams	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X				X		

	Assignmen	Alumni				
		Survey,				
	Projects,	PRAXIS,				
	Quizzes	Advisory				
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	ts,	Survey,				
	ts, Projects,	Survey, PRAXIS,				
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	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e				
	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback,				
	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning				
	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes			· ·	
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X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning	X		X	
X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome			X	
x	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen			X	
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X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen			X	
X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen			X	

	Assignmen	Alumni				
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	Projects,	PRAXIS,				
	Quizzes	Advisory				
	and	Committe				
	Exams	е				
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		Outcomes				
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	Assignmen ts,	Survey,				
	ts,	Survey,				
	ts, Projects,	Survey, PRAXIS,				
	ts, Projects, Quizzes	Survey, PRAXIS, Advisory				
	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e				
	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback,				
	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning				
	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes			· ·	
X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen	X		X	
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X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning	X		X	
X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome			X	
x	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen			X	
X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome			X	
X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen			X	
X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen			X	
X	ts, Projects, Quizzes and	Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen			X	

X	Assignmen ts, Projects, Quizzes and Exams	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning	X				X	
		Outcome Assessmen t Surveys			A .	A1 .		
X	Assignmen ts, Projects, and Presentati ons	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	X	Assignmen ts, Projects, and Presentatio ns	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	

X	Assignmen ts, Projects, and Presentati ons	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	X	Assignmen ts, Projects, and Presentatio ns	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	
X	Assignmen ts, Projects, and Presentati ons	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	X	Assignmen ts, Projects, and Presentatio ns	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	

	Clinical	Alumni					
X	Competen	Survey, PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X		X	X	X
X	Clinical Competen cy	PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X		X	X	X
X	Clinical Competen cy	Alumni Survey, PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X		X	X	X

X	cy	Alumni Survey, PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X					X	X
X	Assignmen ts, Projects, and Presentati ons	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	X	Assignmen ts, Projects, and Presentatio ns	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X		

X	Assignmen ts, Projects, and Presentati ons	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	X	Assignmen ts, Projects, and Presentatio ns	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	
X	Assignmen ts, Projects, and Presentati ons	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	X	Assignmen ts, Projects, and Presentatio ns	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	

	Clinical	Alumni			Clinical	Alumni			
x	Competen	Survey, PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X	x	Competen	Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessmen t Surveys	X	X	X
X	Clinical Competen cy	Alumni Survey, PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X	X	Clinical Competen cy	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessmen t Surveys	X	X	X
x	Clinical Competen cy	Alumni Survey, PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X	X	Clinical Competen cy	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessmen t Surveys	X	X	X

	Assignmen	Alumni			Accionmon	Alumai			
	Assignmen ts, Projects, and Presentati ons	Alumni Survey, PRAXIS, Advisory Committe e Feedback,			Assignmen ts, Projects, and Presentatio ns	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning			
X		Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	X		Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X		
X	Clinical Competen cy		X	X	Clinical Competen cy		X	x	X
X	Assignmen ts, Projects, and Presentati ons	Alumni Survey, PRAXIS, Advisory Committe e Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X	X	Assignmen ts, Projects, and Presentatio ns	Alumni Survey, PRAXIS, Advisory Committee Feedback, Learning Outcomes Competen cies, and Learning Outcome Assessmen t Surveys	X		

	Clinical	Alumni			Clinical	Alumni			
x	Competen	Survey, PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X	x	Competen	Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessmen t Surveys	X	X	X
X	Clinical Competen cy	Alumni Survey, PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X	X	Clinical Competen cy	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessmen t Surveys	X	X	X
x	Clinical Competen cy	Alumni Survey, PRAXIS, Advisory Committe e Feedback, and Learning Outcome Assessmen t Surveys	X	X	Clinical Competen cy	Alumni Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessmen t Surveys	X	X	X

	Clinical	Alumni			Clinical	Alumni			
x	Competen		X	X	Competen	Survey, PRAXIS, Advisory Committee Feedback, and Learning Outcome Assessmen t Surveys	X	X	X
X	Exam	Alumni Survey, PRAXIS, and Advisory Committe e Feedback	x	x	Exam	Alumni Survey, PRAXIS, and Advisory Committee Feedback			
X	Project	Alumni Survey, PRAXIS, and Advisory Committe e Feedback	X	X	Project	Alumni Survey, PRAXIS, and Advisory Committee Feedback	X		
X	Thesis	Alumni Survey, PRAXIS, and Advisory Committe e Feedback	X	X	Thesis	Alumni Survey, PRAXIS, and Advisory Committee Feedback	X		

		Action Plan*				
	Program Learning Outcomes (PLOs)		* Although we have multiple learn	ing outcome measures, our learning	g outcome assessment survey (indicated in the	
PLO	Description		Assessment Data Summary	Evaluation	Actions for Program Improvement and/or	
1		Writ	ing			
	Our graduate students are able to communicate effectively in writing about the following topics / in the following areas in all major formats, genres, and styles of writing used in the field of Speech-Language Pathology.		NA	NA	intensive course which prepares all new graduate students in professional writing.	
2		itical T	'hinking			
	To demonstrate <b>skills</b> in the areas set forth by the American Speech-Language Hearing Association (ASHA)		From our student learning	C C	We plan to add new questions in key areas as	
	Students must demonstrate clinical competence in the areas of Writing, Assessment, Treatment, and Professional		outcomes assessment, it was	assessment will continue to be	a result of the assessment data in this report:	
	1) Articulation		apparent that, despite marked	implemented across cohorts to	AAC, audiology, and aural rehabilitation. It is	
	2) Fluency		improvements, continued curricular emphasis is warranted	assess student learning and the need for curriculum modification. The learning assessment results are reviewed each year at our fall faculty retreat when an item analysis is conducted. This item analysis allows us to see our	also clear that we are not assessing the following PLO1 areas: A (culture), C2, C5,	
	3) Voice and Resonance, including respiration and phonation		in the areas of neuroanatomy and		C6, C9. Questions will be added in these	
	4) Receptive and Expressive language (phonology, morphology, syntax, semantics, pragmatics,		acquired communication deficits		areas. We will continue to review the results	
	5) Hearing, including the impact on speech and language		and disorders, the critical distinctions between speech and		of these assessments to inform our curriculum	
	6) Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding,				discussions in every faculty meeting, focusing	
	7) Cognitive aspects of communication (attention, memory, sequencing, problem-solving, executive				on particular areas in our curriculum.	
	8) Social aspects of communication (including challenging behavior, ineffective social skills, and lack		normative data, and autism	students' mastery of each element	Through these discussions our faculty will	
	9) Augmentative and alternative communication (AAC) modalities		spectrum disorders. Additionally.	of the PLO. The assessment is	determine new wavs we can cover important	
3	Compe	etency	in the Major			
	To demonstrate knowledge in the areas set forth by the American Speech-Language Hearing Association (ASHA)		From our student learning	Further student learning outcomes	We plan to add new questions in key areas as	
	· Knowledge of basic human communication and swallowing processes, including the appropriate biological,		outcomes assessment, it was	assessment will continue to be	a result of the assessment data in this report:	
	· The ability to integrate information pertaining to normal and abnormal human development across the lifespan		apparent that, despite marked	implemented across cohorts to	AAC, audiology, and aural rehabilitation. It is	
	· Knowledge of communication and swallowing disorders and differences, including the appropriate etiologies,		improvements, continued	assess student learning and the	also clear that we are not assessing the	
	1) Articulation		curricular emphasis is warranted		following PLO1 areas: A (culture), C2, C5,	
	2) Fluency		in the areas of neuroanatomy and	<u> </u>	C6, C9. Questions will be added in these areas. We will continue to review the results	
	3) Voice and Resonance, including respiration and phonation		acquired communication deficits and disorders, the critical	are reviewed each year at our fall faculty retreat when an item	of these assessments to inform our curriculum	
	4) Receptive and Expressive language (phonology, morphology, syntax, semantics, pragmatics,		distinctions between speech and	analysis is conducted. This item	discussions in every faculty meeting, focusing	
	5) Hearing, including the impact on speech and language		language, the ability to work with	analysis allows us to see our	on particular areas in our curriculum.	
	6) Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding,		normative data, and autism		Through these discussions our faculty will	
	7) Cognitive aspects of communication (attention, memory, sequencing, problem-solving, executive		spectrum disorders. Additionally,	of the PLO. The assessment is	determine new ways we can cover important	
	8) Social aspects of communication (including challenging behavior, ineffective social skills, and lack		not all fourth semester students	adjusted annually as needed in	concepts like the distinctions between speech	
	9) Augmentative and alternative communication modalities		are able to answer all questions	order to assess areas of perceived	and language, the use and interpretation of	
	· Knowledge of the principles and methods of prevention, assessment, and intervention for people with		correctly.	need that require pedagogical	normative testing data, and clinical indicators	
	·Knowledge of standards of ethical conduct, processes used in research and of the integration of research			emphasis. Continued annual	in adults (e.g., Student Learning Assessment	